

Assessing values in the selection process Using different assessment tools

Many organisations rely on interviews as their only selection tool, but evidence shows that when you use a range of different selection tools and involve different people in the recruitment process you are more likely to recruit the right person for your role. It's important for an inclusive and equitable recruitment process to give applicants the opportunity to show their potential to different people and in different ways

It can be challenging for employers to find time to involve more people or spend more time assessing candidates, but there are creative ways to approach these challenges.

What are selection tools?

They are different activities and exercises you can use to find out about candidates' values, motivations, skills, and competencies. They enable you to identify people who are likely to be successful and happy in your role and

Example values -based selection tools and activities for care sector roles

Exercis e	Example
Group exercise	You are a group of care workers who have been asked to attend a focus group by your employer. The aim is to think about how the organisation can better market itself to people who may not have thought about going into care work.
	Your manager has asked you as a group to create a list of reasons why you think people should come to work for your employer and to work in care, particularly the values that are important to have.
	Develop a list of ideas for how the employer could better market themselves to potential recruits.
	You have 15 minutes for your discussion and to make notes on the flip chart provided. At the end of the discussion, hand in your written suggestions to the assessors.
I	You have been asked to meet with the son of one of the people you support, Margaret Ward. Margaret's son is concerned that his mother is not getting

Roleplay

<u>'A Question of Care: A career for you'</u> is an online, interactive video challenge based on real-life scenarios from the social care sector that you could also consider using if your section process to enable candidates to share their values in relation to a role in care. At the end of the challenge it provides a detailed personal profile that tells people whether they have what it takes to work in social care.

4. Think about how you will assess candidates values against the criteria in each selection exercise. It is helpful to produce an assessment matrix, so you know you are assessing each criterion at least twice in different exercises and activities

For example

Time	Exercise	Room / Assessor
9.30am	Arrival and paperwork	JC, Room 3
9.45am	Interview – values and skills	KN & GT, Room 6
10.30am	Meet the clients exercise	LK, JH, ED, Room 4
11am	Group exercise	JC, Room 3
11.30am	Finish	

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