

Supporting people with a learning disability and/ or autistic people

Worked examples to support learning and development

What are these worked examples?

T
faul, c am, ar ba, ur a, c, ar, ba, ar, ab, ar, /
am, muc, a, r, rc, a, u, c, T, car, a, u, ca, car, c, mm, /, r,
ar, m, r, ar, u, r, ar, r, r, ar, ar, ar, m, .

F, u, m, r, ar, a, r, am, a
rcar, r, u /, r, am.



Meet Daniel

Dan, 25, ar, . H, im, rm, c, ar, c, ar, ba, ra, a, m, a,
Dan, c, a, ar, ac, u, ca, ar, a, um, a, am, ar, ab, A
W, a, 17, b, rub, c, r, bur, ar, ca, a, ra, a

Dan¹ a b s² r u am a³ a rbus a⁴ a aCar a⁵ Tram⁶ R⁷ (CTR)
a⁸ a⁹ a¹⁰ r car .H¹¹ a¹² m¹³ c¹⁴ r am¹⁵ bu¹⁶ s¹⁷ a¹⁸ f¹⁹ u²⁰
r²¹ r²² c²³ a²⁴ .H²⁵ b²⁶ ub²⁷ c²⁸ m²⁹ r³⁰ t³¹ u³² c³³ r³⁴ c³⁵, f³⁶ c³⁷
r³⁸ r³⁹ acc⁴⁰ ac⁴¹ ar⁴² ca⁴³ ,ar⁴⁴ mu⁴⁵ a⁴⁶ r⁴⁷ crb⁴⁸ m⁴⁹ ca⁵⁰, H⁵¹

H¹ a b s² a³ a⁴ a⁵ ca⁶ ac⁷ c⁸ ab u⁹ c¹⁰ mmu¹¹ acc¹² mm¹³ a¹⁴,
car¹⁵ a¹⁶ u¹⁷ r .H¹⁸ car¹⁹ c²⁰ r²¹ a²² . C ur²³ Pr²⁴ c²⁵ r a²⁶ r a
c²⁷ , a²⁸ a²⁹ b³⁰ s³¹ ma³² b³³ , r³⁴ .

What are the key challenges that Daniel faces?

Dan¹ i cur² s³ l⁴ b⁵ a⁶ cur⁷ a⁸ , c⁹ ,37-41.

H¹ r a² r³ c ar⁴ a⁵ a b⁶ s⁷ r u⁸ r⁹ , r¹⁰ rm¹¹ r¹² f¹³ r ramm¹⁴ . Dan¹⁵
ama¹⁶ cur¹⁷ a¹⁸ a¹⁹ a²⁰ r²¹ , r²² rm²³ r²⁴ f²⁵ r²⁶ , b²⁷ a²⁸ , u²⁹
a³⁰ .

Dan¹ a² a³ m⁴ r a⁵ ab u⁶ , c⁷ , u⁸ a abu⁹ , a¹⁰ ,
c¹¹ , u¹² .H¹³ a¹⁴ c¹⁵ , u¹⁶ , a¹⁷ r mar a¹⁸ m¹⁹ , u²⁰ r ar²¹ , r²² .

Dan¹ a b² s³ u⁴ , c⁵ ,17 a⁶ .Mu⁷ -a⁸ , c⁹ , ub¹⁰ c¹¹ r¹² c¹³ , arra¹⁴ m¹⁵,
(MAPPA) ar¹⁶ ac¹⁷ , c¹⁸ , a¹⁹ a²⁰ c²¹ , a²² c²³ ar²⁴ (37-41).

What could Daniel's future look like with the right support?

W' car a, u r Da! car a a " u ur. H r ! / cu b
ac .

Dar a paciencia
de cariño y amor
cada día.

Dar' a 'r crab m 'ca',, , am car'c rab', ' ar', , a
ca . m.

↳ m um rm. Darunter u. i. a r r e.

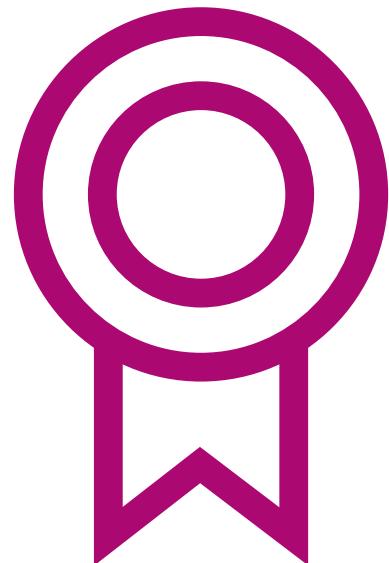
What workforce does Daniel need to ensure he accesses the right care and support?

What staff does Daniel have now?	What staff does Daniel need to support a positive future?	What staff does Daniel need in the longer term?
Regular staff	<p>H a r<u>u</u> / am H a car am</p> <p>PBS c / u ar, G m a B a u a a H m u r a C mmu /, / A cac r GP ar, / mar car a Occu a a a S c ar, ar, ua ra </p>	<p>Car r PBS c / u ar, G m a B a u a a H m u r a C mmu /, / A cac r GP ar, / mar car a Occu a a a S c ar, ar, ua ra </p> <p>A am u r S b u r a, r car mar a N c mmu /, / Fan. ar, c r L ca c mmu /, / ab am</p>
Occasional staff	<p>P . c P . c a / S ca r H a c mm l S ca car c mm , </p>	<p>L ca c a car mar a M a Ca ac Ac r b C mmu /, / C mmu /, / S ca r Ta r a S ca ar a r c P c Pr ba , </p> <p>GP ar, / mar car D C u /, / r r a M a Ca ac Ac (u , / a c) a , / r b , / a r (, c c , / F ar ca a r C mmu /, / c </p>

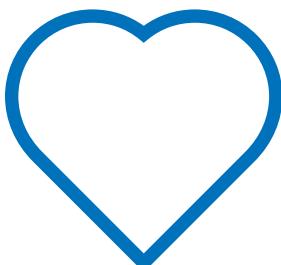
What skills and knowledge does this workforce need?

Dan
s, r, rc, p, a, u, car, ar, u, r. W, r,
a, ar, ar, u, :

r, r, rc, r, car, ar, a, r, a, r, a, u, ar, a,
rauma, rm, car
M, a Ca, ac, Ac
r, ar, a, a,
u, r, ar, u, a, r, a,
c, u, r,
m, a, a
a, u, a,
r, c
c, mmu, m.



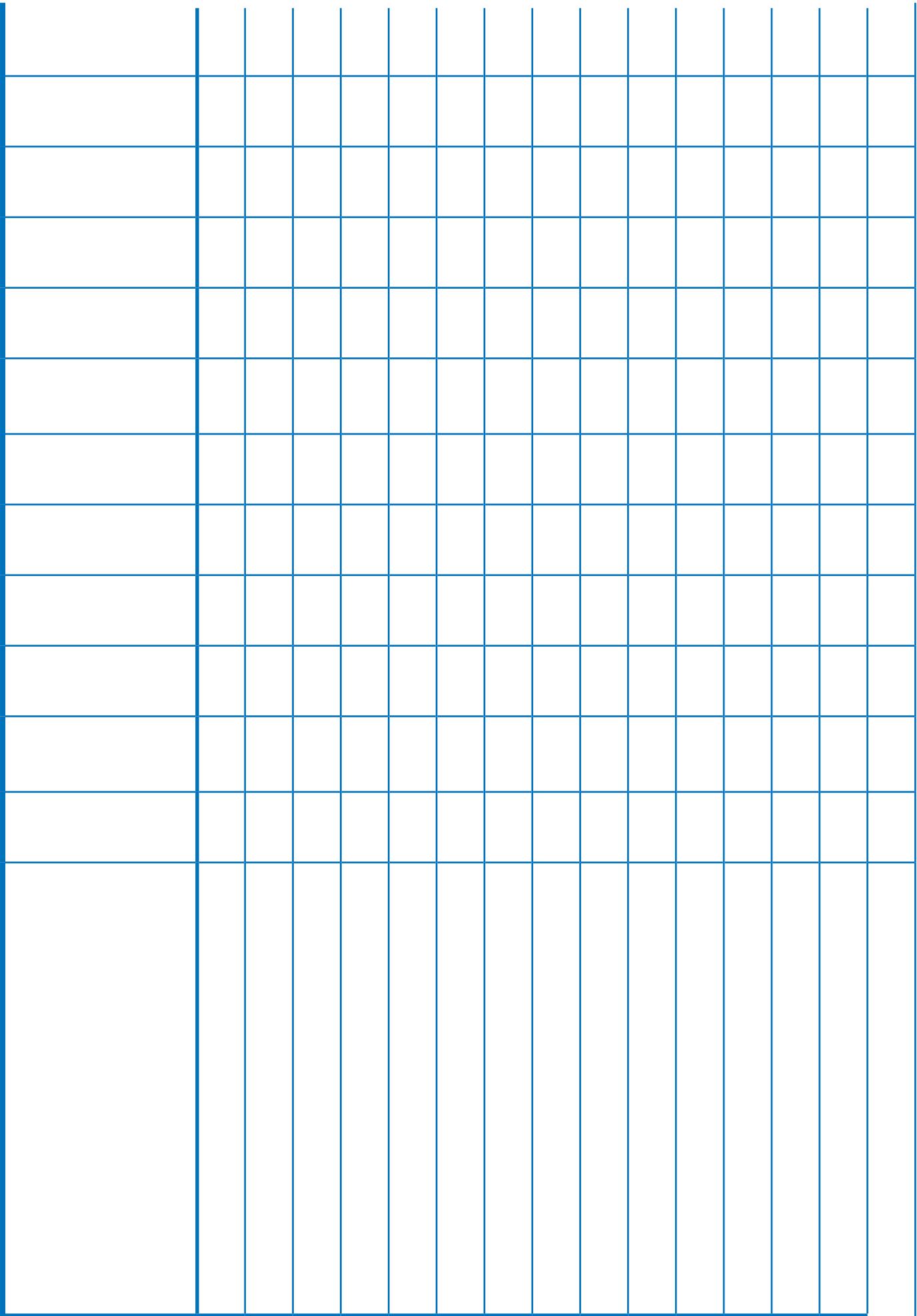
T, ab, r, a, a, a, a, b, a, a, a, a, a,
r, ac, r, r, T, b, a, a, a, a, a, a, a,
u, a, a, r, r, T, b, a, a, a, a, a, a, a,
a, m, ca, a, m, r, r, r, r, u, u,
r, r, r, bu, r, c, ar, a, a, a, m.



Values

E, r, r, r, r, r, a, u, c, a, car, u, a, m, r,
au, Vau, ar, a, b, b, m, r, a, r,
a, r, r, r, c, b, a, r, r, u, a, r, r, r,
R, cu, r, r, a, m, ar, a, u, car, m, r, r, r,
c, r, car, ar, u, r.

Our 'E am, au, a, b, a, r, ram, r, u, a, c, b, m
au, a, ar, c, r, a, r, r, r, u, a, car, ar,



Advocate
GP
Independent mental capacity assessor
Supervisors for CLD team
Police and/ or probation service

How much would this training cost over a five year period?

T¹ ab¹ ma¹ muc¹ u c¹ r¹ ra¹ ba¹, ra¹
a a¹ r¹ u a¹ ar¹ ma¹ r¹ ar¹ r¹. W r c mm¹
a¹ r¹ ca¹ r¹.

W a NOT¹ cu¹ ba¹ c¹ r¹ a¹ ra¹, ar¹ GP, cu a¹ a¹ ra¹
a¹ ca¹ r¹.

W HAVE¹ cu¹ ba¹ c¹ ra¹, a¹ Da¹, a¹ a¹ u¹ r¹ am¹,¹ c¹ .¹ u¹
b¹ c¹ u¹ r¹ m¹ c¹ ca¹.

	Days of training	Number of people	Cost each day of paid time	Direct cost of training	Total cost	Cost of updating annually	% of their time spent supporting Daniel	Cost related to Daniel over ve years	Costs related to Daniel over one year	Notes
Daniel	10	1	0	500	500	120	100%	1100	500	
Hospital nursing team	4	8	167	1500	6833	0	20%	1367	1367	
Hospital care workers	4	8	142	1500	6033	0	20%	1207	1207	S m c u b Dar , r , a , r .
Support workers	8	16	120	3000	18360	1000	80%	15488	14688	S m c u b Dar , r , a , r .
Supervisors/ managers of support workers	3	2.5	125	500	1483	250	5%	84	72	
Health and social care commissioners	2	4	229	498	2331	248	1%	26	23	
Hospital and community psychiatrist and psychologist	2.5	4	250	499	2999	249	0.5%	16	15	D r , s , r , s , a , r .
Social worker	3	2.5	146	500	1594	350	2.5%	49	40	
Community nurse	3	2.5	146	0	1094	150	2.5%	31	27	D r c c C D T , r , u , r , l .

What could Daniel's future look like without this care and support?

W¹ u r car ar u r, ar a l b, b a Dar l m¹
r s c .

Dar l car ar u r, c r a ar l c ar . H l s c a
c u r, b b r m u b s c a m
a ac . Dar l a ac b r s ar ca - r a a ,
yur m a a r , r ,

A r r b l m a r s a r u r a m ar l u a l s
mara a l b r ub b r a a a a a a
Samar ar a c a r c m ar . H ar a a a a a a
a a u a a . H a u a b s a a m l a a r ,
s c .

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