

Positive behaviour support (PBS) training in adult social care

Results from survey summer/autumn 2018

Introduction

Skills for Care conducted this research in summer/autumn 2018 to learn more about current PBS training and learning provision in the adult social care sector, and to explore how we can increase the quantity of good provision.

The aims of the survey were to:

- establish some baselines around current provision of PBS training and learning
- identify some provision that could be funded by Skills for Care
- shape longer term developments around funding and improving the quantity of good quality PBS learning.

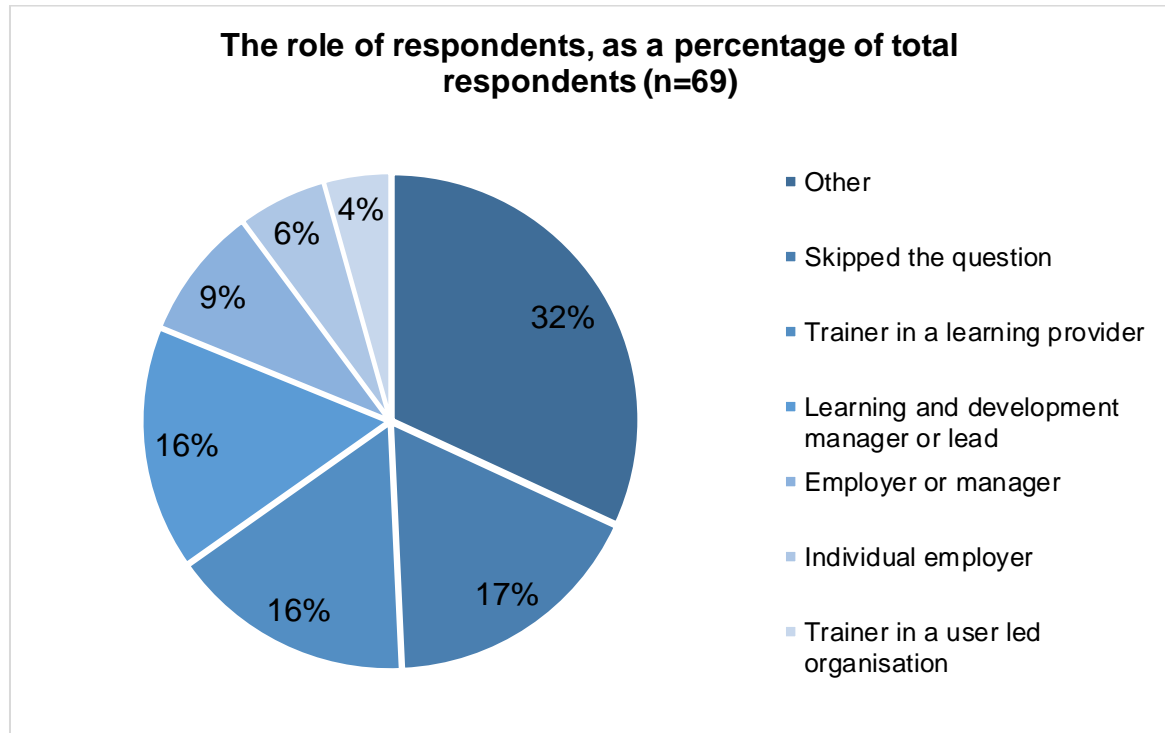
The survey will inform the development of a peer review process for PBS training, which we'll pilot with learning providers in 2019-20.

Respondents

We circulated the survey to relevant learning providers through our newsletter to endorsed learning providers and through the PBS Academy and Alliance. 69 people answered part or all of the survey.

Role of respondents

We asked respondents to describe their role. Here's a breakdown of their answers.



In the 'other' category, here are some of the roles that people said:

clinical lead
PBS workforce development manager
charity offering training
clinician in a NHS community treatment team
PBS consultant
PBS lead nurse
consultant in an independent provider of training and consultancy
NHS practitioner/clinician who delivers training
behaviour consultant/ practitioner/analyst
trainer in the NHS
ABA consultant in a behaviourally based care provider
academic
development manager.

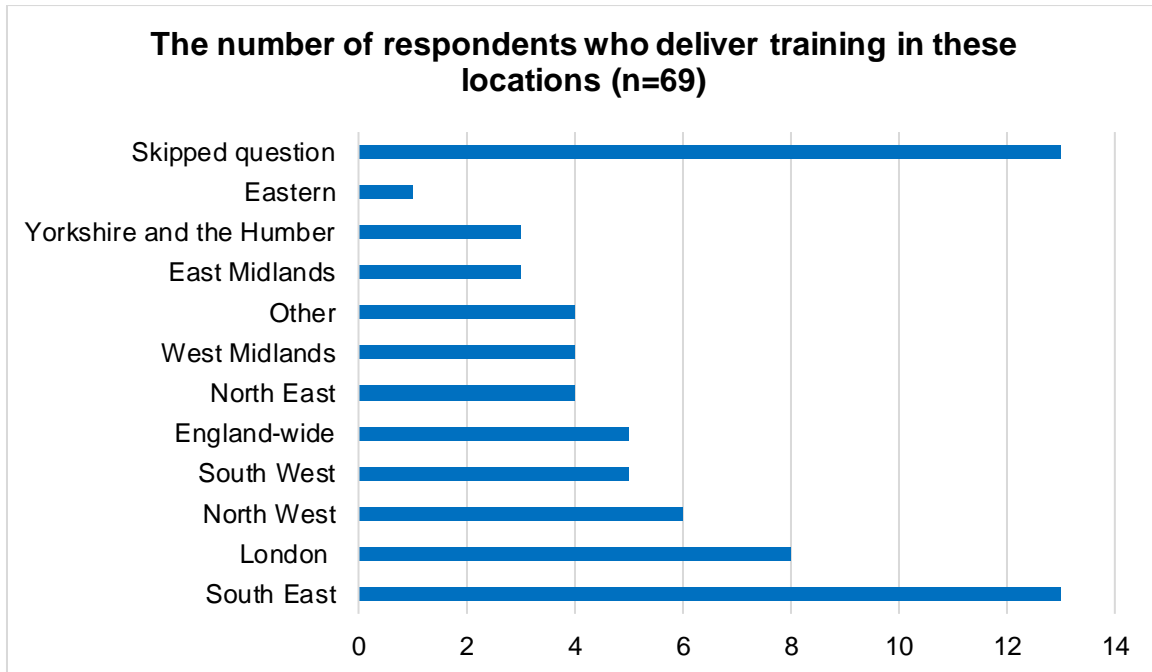
Type of organisation

The respondents were from a range of organisations.

Some people added an additional comment to this question. Their answers included high security hospital, adult community healthcare, mental health child and adult,

Location of training

We received responses from services who delivered training across the country.

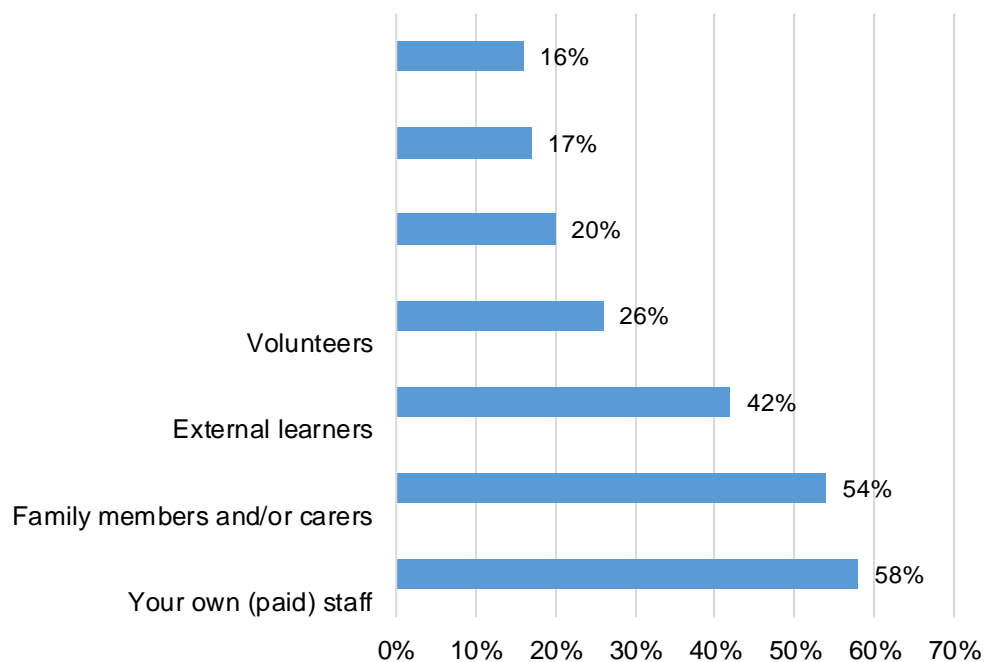


Four people answered 'other' to this question. Their comments included 'in-house', 'Wales', 'not a training provider', 'London, South East and Eastern', 'UK wide' and 'Greater Manchester'.

PBS training and learning

Training recipients

We asked respondents who they offered PBS training and learning to. We found that 58% of respondents offered training and learning to their own paid staff and 54% offered it to family members and/or carers – these were the audiences that respondents most delivered it to.



The percentages in the chart add up to more than 100% because one organisation might provide training and learning to more than one audience.

Where respondents answered 'other', they told us:

- agency staff
- anyone supporting our son
- school staff
- commissioners
- CQC inspectors
- regulatory bodies such as Ofsted.

The percentage of organisations who delivered training or learning to 'family members and/or carers' is a lot higher than for volunteers and individuals, so there's a possibility that some respondents interpreted 'carers' to mean 'staff'.

Of the 40 respondents who **train their own staff**, 16 of them also offer external training, 14 also train volunteers, seven also offer training to individuals with a learning disability and/or autistic people, and 27 train family members or carers.

Of the 29 respondents who **offer external training**, 12 of them also offer training and learning to volunteers, 7 train individuals and 29 said they trained family members and/or carers.

24 respondents train their own staff and in some cases volunteers, individuals and families, but don't offer training externally (Health, PBS and/or care providers).

13 respondents offer external training and don't train their own staff (external learning providers).

Level of training

Around half (34 of 69) of the respondents said that they offer training based on the levels in the PBS Academy competency framework. Of those 34 respondents:

33 respondents cover the **foundation level** in detail (of which, 18 respondents also offer intermediate espodit trainovonCID 4-B185respondof onCID 4-B185

However there was a wide range of responses.

At foundation level:

- 1 respondent delivered foundation level training for 1-10 people
- 8 respondents delivered foundation level training for 11-50 people
- 7 respondents delivered foundation level training for 51-100 people
- 9 respondents delivered foundation level training for 101-250 people
- 8 respondents delivered foundation level training for over 250 people.

The eight providers who delivered training for over 250 people worked for statutory health sector (1), care provider (private - 3 and voluntary or third sector – 2) and learning provider (2).

At intermediate level:

- 7 respondents delivered foundation level training for 1-10 people
- 10 respondents delivered foundation level training for 11-50 people
- 1 respondent delivered foundation level training for 51-100 people
- 0 respondents delivered foundation level training for 101-250 people
- 3 respondents delivered foundation level training for over 250 people.

At advanced level:

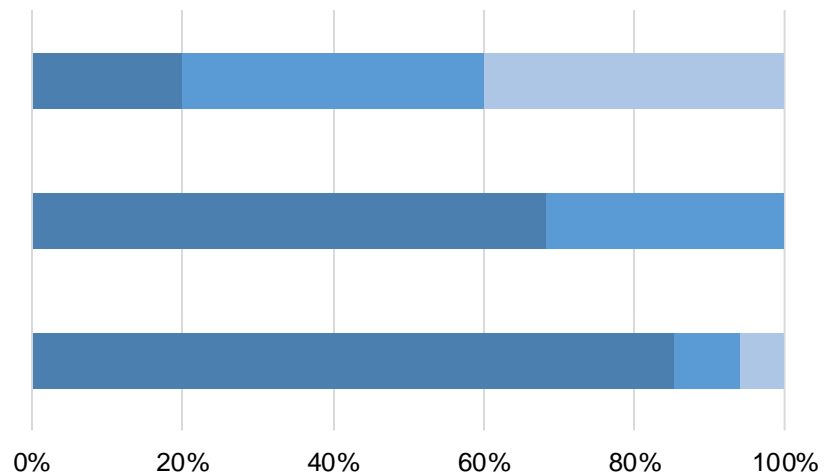
- 5 respondent delivered foundation level training for 1-10 people
- 0 respondents delivered foundation level training for 11-50 people
- 1 respondent delivered foundation level training for 51-100 people
- 0 respondents delivered foundation level training for 101-250 people
- 0 respondents delivered foundation level training for over 250 people.

We estimate* that the 34 providers who answered this question *could* have trained almost 5,500 people at foundation level, 1,500 people at intermediate level and 150 people at an advanced level.

*Based on the maximum number of people trained in each range x the number of respondents i.e. at foundation level 1 respondent trained up to 10 people, 8 trained up to 50 people, 7 up to 100 people, 9 up to 250 people and 8 over 250 = 5360.

Training methods

Respondents used different training methods to deliver PBS training.



This question only allowed respondents to tick one of the above options. However several respondents said they take a blended approach and would have ticked more than one box if they could.

We asked respondents to tell us what other methods they use to deliver training. Here are some of their responses:

- online remote desktop class with tutor
- support visits post training to aid implementation
- active workshop style learning during classroom delivery
- debriefing and reflective practice
- internal PBS champion programme
- Moodle.

Paying staff to attend training

All respondents said that their staff were paid for the time they spent learning.

Around half of the respondents said they paid staff for their time that they spent studying or travelling to training.

Around 20% of respondents didn't know if they paid staff for study or travel time.

Costs of training

We asked respondents how much it cost them to deliver PBS training, for each learner, and there was a range of answers.

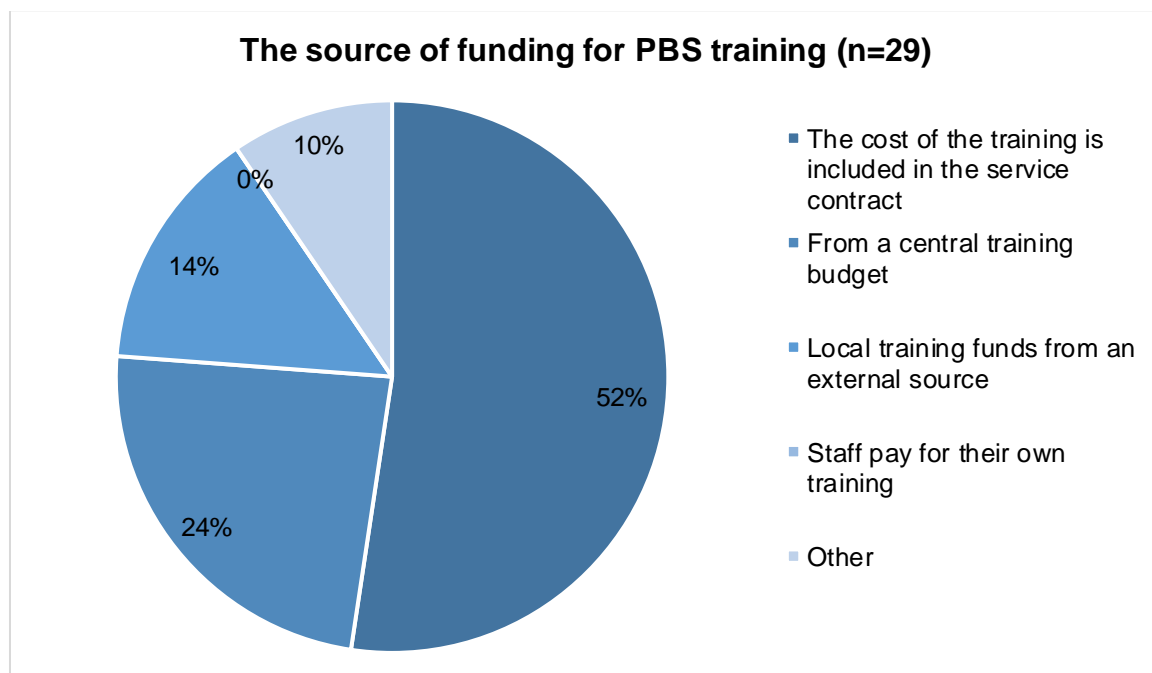
The answers from **organisations that train their own staff** ranged from between £20 and £700 per learner for foundation level training, £30 and £900 for intermediate level and £43.75 and £1,500 for advanced level. The most common answer for the cost per learner of foundation and intermediate level training was around £200.

The answers from **organisations that provide external training** ranged from between free and £800 per learner for foundation level training, £50 and £2,500 for intermediate level and £1,500 for advanced level (although only one person responded in the advanced level column).

*See appendix for a list of responses.

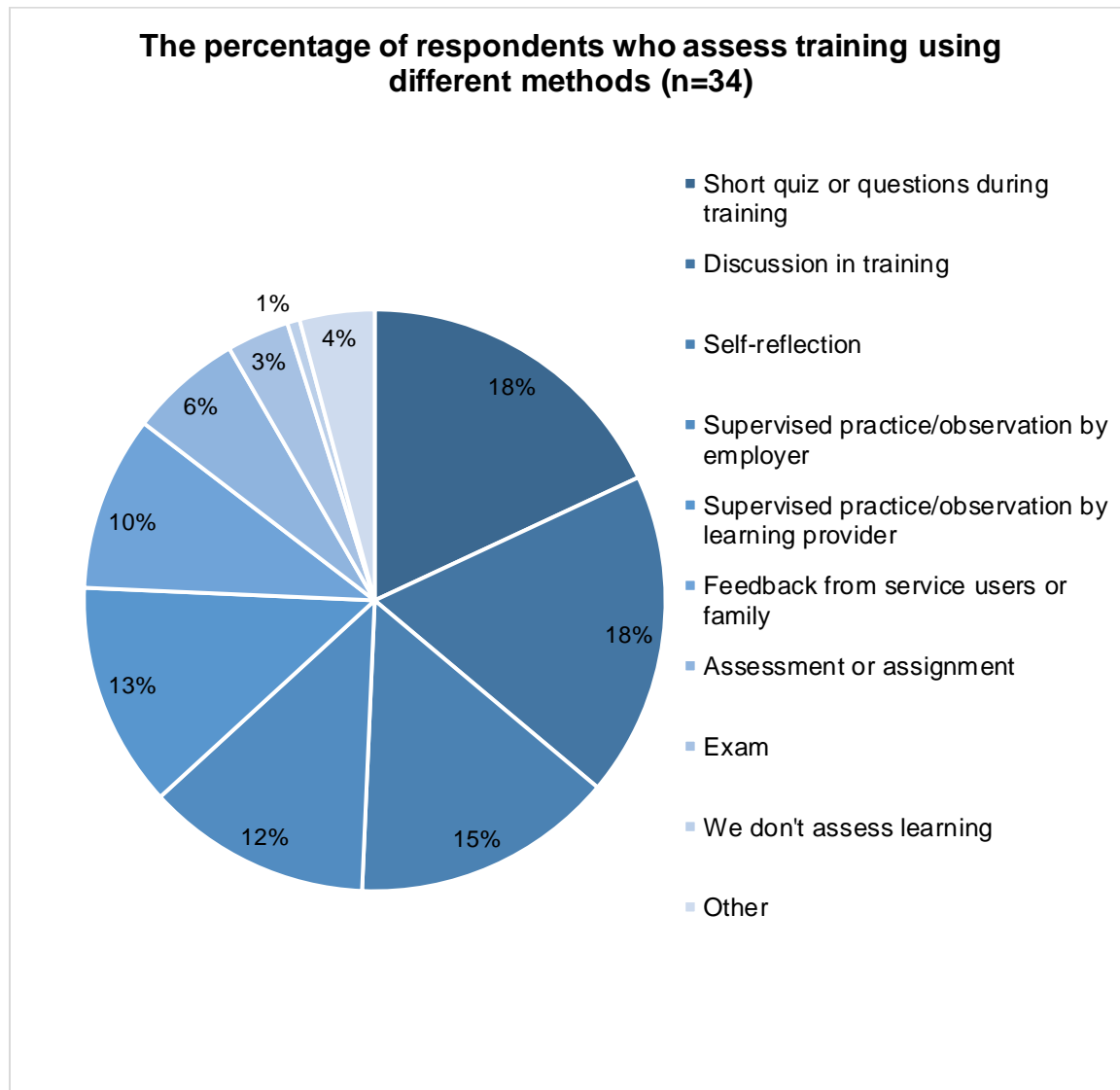
Funding training

We asked adult social care providers how they fund their staff to attend PBS training.



Forms of assessment

We asked respondents to tell us how they assess learners after PBS training. We gave them a list of methods and ask them to tick all that apply. Please note that an error in the online survey meant that respondents could only choose ONE option, when they should have been able to choose all that apply. In the comments on this question, most respondents commented that they use more than one assessment method.



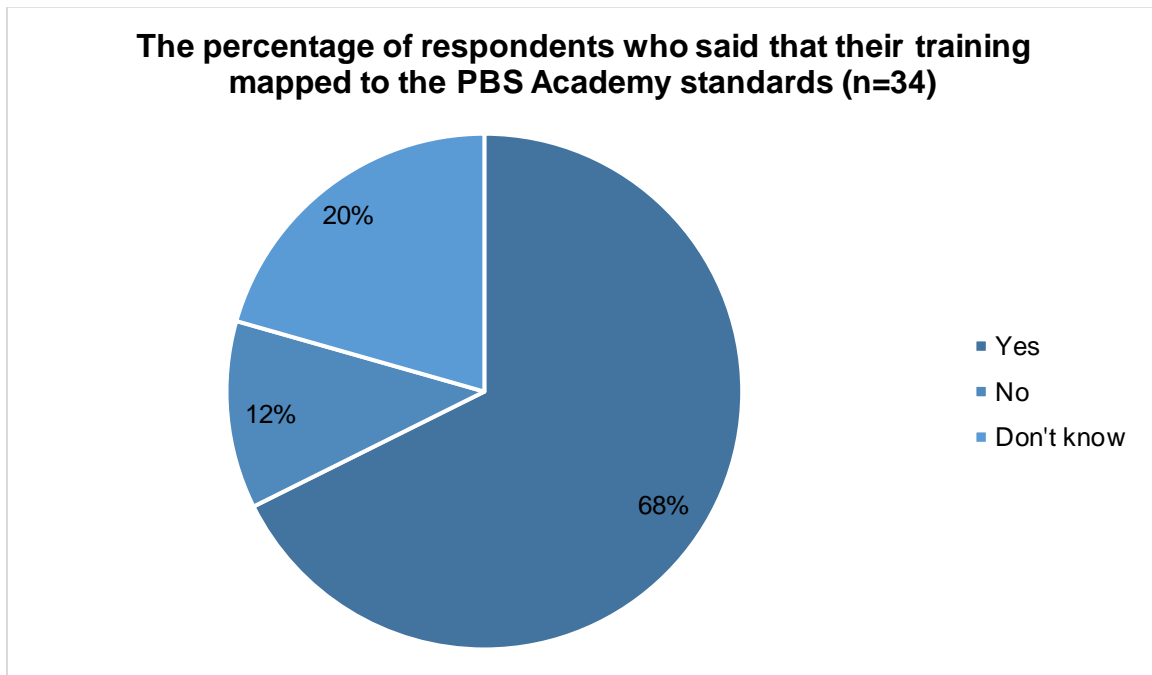
Six respondents answered 'other' and their answers included:

action plan and its implementation post training
questionnaire on PBS plan,
'inbuilt evaluation that measures organisational outcomes and change in behaviour of learners as well
pre and post evaluation of learning
it depends on which course and delivery style has been commissioned.

36 respondents answered this question and gave 144 responses. This suggests that, on average, respondents use four different assessment methods for PBS training.

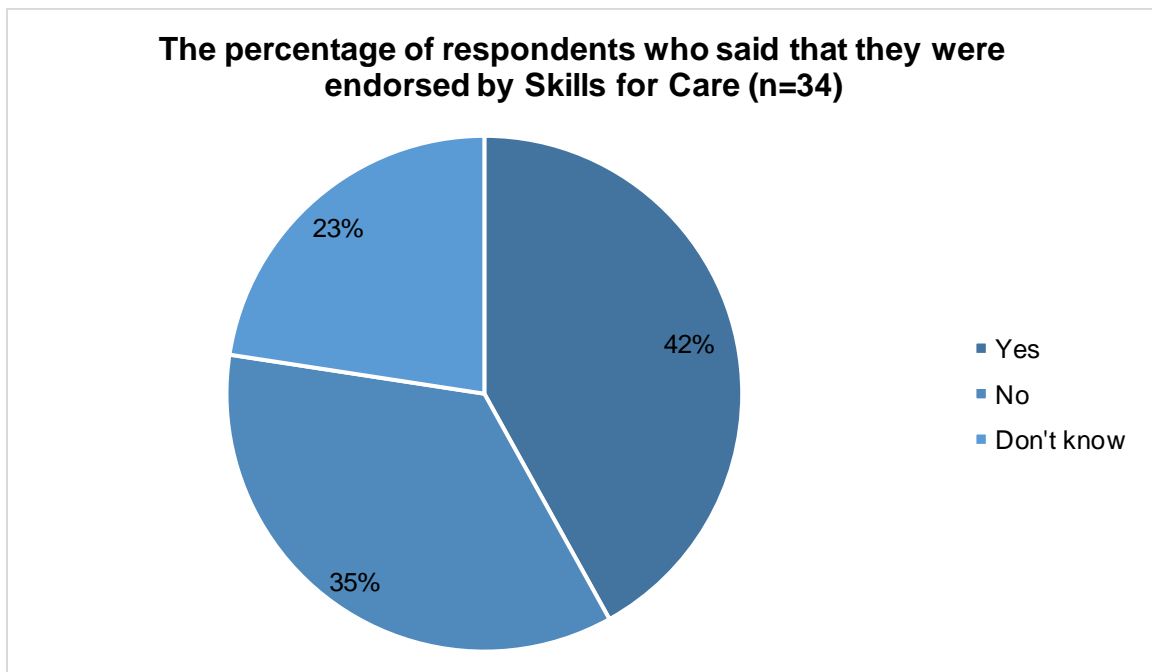
PBS Academy standards

We asked respondents if their training maps onto the PBS Academy standards for training. 34 respondents chose to answer this question.



Skills for Care's endorsement framework

We asked respondents whether they were endorsed by Skills for Care. Endorsement is available for learning providers, and is a mark of quality training.

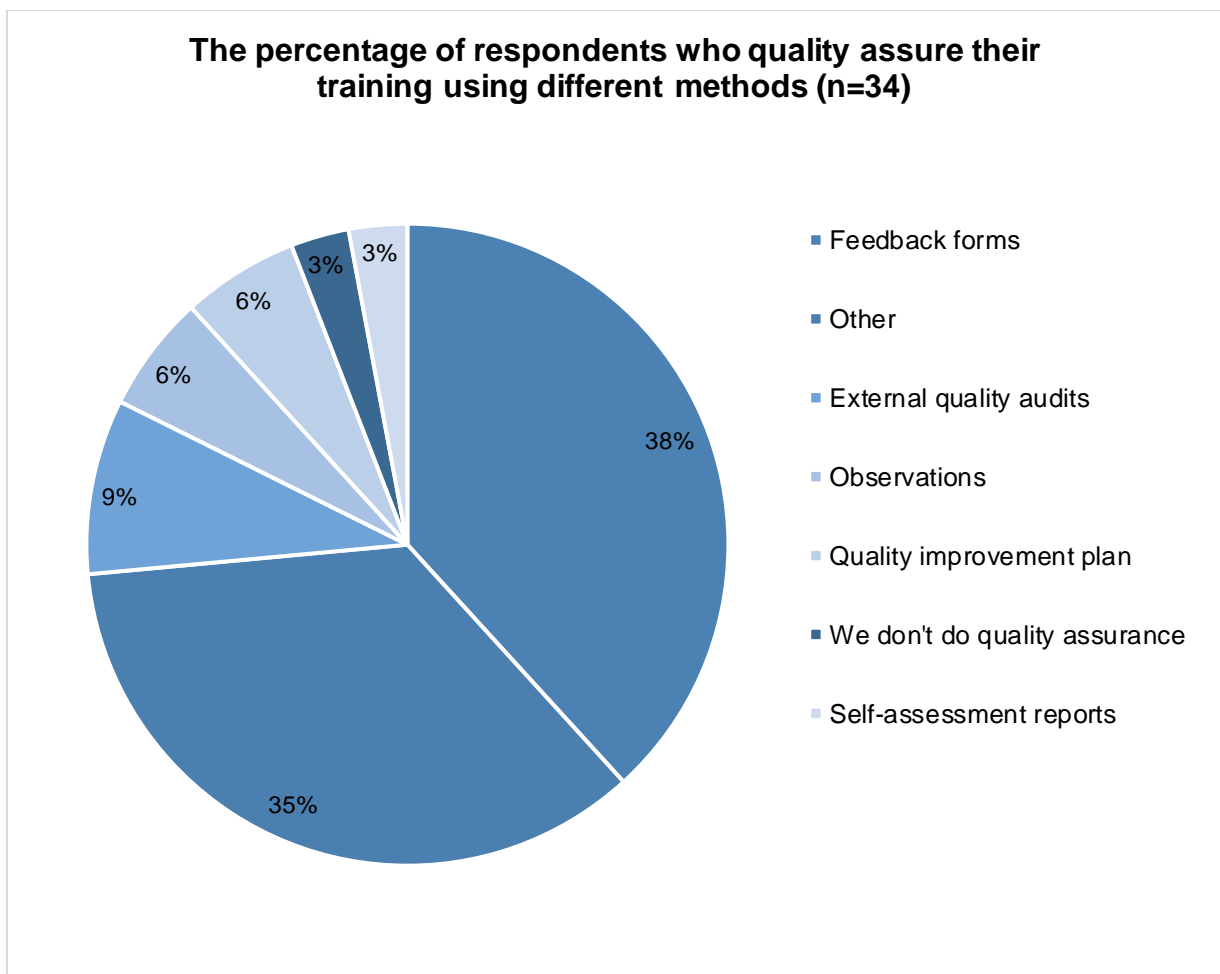


If respondents weren't endorsed, we asked them why not. Five people answered this question and they said:

- haven't got that far
- developing course and not got to this point yet
- time vs capacity to do so
- cost - we are a small charity
- not required
- I wasn't aware of it.

Quality assurance

We asked respondents how they quality assure training. We gave them a list of methods and ask them to tick all that apply.



The most popular method of quality assurance was feedback forms, and then other.

12 respondents answered 'other' and their answers included:

- participation and engagement
- six month reporting
- team feedback with PBS lead
- person-centred groups
- working in partnership with local authorities
- sharing best practice
- sitting in a colleague delivering a course
- self-reflection.

One respondent said that they don't quality assure their training.

Challenges and additional comments

We asked respondents to tell us about any challenges they face, what works well and any other comments. 19 respondents left a comment and here are some of the main points.

The importance of true co-production with those with lived experience, use of real life case studies.

Must include behaviour analytic content. Understanding each person's behaviour, not applying 'classroom' or 'tick box' training to lots of people.

Longitudinal packages work best.

Needs to be done by a registered/accredited professional that is accountable to a code of conduct and has been appropriately trained.

Commission intermediate level from an external provider so that guides us delivering foundation level.

Training needs to map onto recognised standards i.e. PBS competence framework.

There needs to be flexible delivery to account for different organisations having different needs.

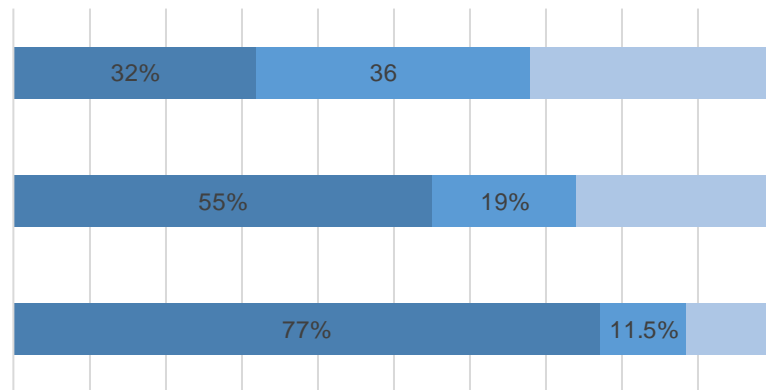
We prefer to teach in 2.5 hour blocks because people learn better that way.

Learners need a safe space to honestly discuss challenges.

Training needs to be backed up with someone who can supervise and facilitate competence in the workplace.

The future

We asked respondents if they had about the capacity to increase their PBS training provision at each level over the next year.



It's encouraging to see that 77% of respondents feel they have capacity to increase their provision in the next year at foundation level, 55% at intermediate and 32% at advanced.

It's interesting to note that 9 respondents said they had the capacity to increase advanced level provision although only 2 currently cover this level in detail.

Around half of the respondents said they would like to be contacted regarding this work.

28 respondents said they would be happy to take part in further work, such as writing a case study, dialling into a telecom or webinar or taking part in a focus group.

Appendices

Timeframe of PBS training: list of responses

We asked respondents:

2-6 months	2-6 months	n/a
Monthly	N/A	N/A
6 or 9 months	9 months	

Costs of training in organisations that train their own staff: list of responses

We asked respondents 'if you are training your own people, roughly how much does it cost you to provide this training per learner (for example including the trainer's time, venue costs and trainer's travel time)?'. They wrote their responses in a text box and here's the raw data.

One row represents one respondent. Where it says N/A or the column is blank, we can presume that the respondent doesn't offer PBS training at this level.

Foundation level	Intermediate level	Advanced
		Between £43.75 - £175 per learner depending on how full the course is
£20	N/A	N/A

not training own
people

not training own
people

£550.00 +VAT and Expenses	N/A	N/A
£800	£800	£1500
Awareness level. 3 hours. And we offer a 6 or 9 month qualification involving 2/3 modules. Each module costs £150 each. Plus competence assessment and supervision in practice from a suitably qualified person.	Awareness for 3 hours. 9 month qualification. £2,400 plus monthly supervision and competence assessment from a PBS Specialist.	N/A
Don't know (x2)	Don't know	Don't know