Care Certi□cate - Carer Competency Record

0.0 Unders and nei R n rRe	0.0 Y Desc ribe nei r ma in d ies and res R nsibi i ies In nei r Re					
	0.0 Lis he s andards and c Rdes R f c Rnd c and r ac ice na re a e R nei r Re					
	0.0 De n Rns ra e ha he are Rking in acc Rdance i n he a reed a s R f Rking R f A a Rn					
0.1 WRrk in a s ha ha e bee n a reed						
	ree an R nei r Re					
0. WRrk in Par ners hi i n Rhers	0. De n Rns ra e bena iR rs, a i des					

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1.0 Agree a personal development plan	1.0 Contribute to drawing up a personal development plan					
	1.0 Agree a personal development plan					
1.1 Develop their knowledge, skills and understanding	1.1 Demonstrate how to measure their knowledge, performance and understanding against relevant standards					

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Dea i h cRmmen s and cRmg ain s	Y De mRns ra e hR RresRnd RcRmmen s and cRmg ain s in ine i h egis a iRn and agreed a s Rf RrkinG					
	De mRns ra e hR and hen Raccess s RG and ad ice abR resR ing cRn ic s					
1 WRrk in an inc si e a	1. De mRns ra e in erac iRn i h indi id a s ha resRec s heir be iefs, c re, a es and references					

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S[illegible] R[illegible] indi id[illegible] as R[illegible] mini mise [illegible] ain R[illegible] disc R[illegible] f R[illegible]	Y Ens[illegible] re ha[illegible] here indi id[illegible] as ha e res ric ed [illegible] R e[illegible] en R[illegible] [illegible] R bi i ha he are c R[illegible] f R[illegible] ab e.	[illegible] Y[illegible] - P[illegible] Y - [illegible] Y Y [illegible]				
	Rec R[illegible] nise he sig[illegible] ns ha an indi id[illegible] a					

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	Re■R e R■ ■inimise an e■ i■R■e■ a fac Rrs ca■ sing■ ain Rr disc■R■fR■. These c■R■ d inc■ de *We Rr sRied c■Rning Rr bed i■e■ *P■R■ ■ Rsi iRned i■■ i■g *N■Rse	■b ■ Y■ - P Y - ■ ■bb bb■ Y Y ■ b bb				
S■■ Rr he indi id a R ■ain ain hei ide■ i and se f es ee■■	De■■Rns ra e ha hei■ R ■ a i■ des and beha iR■rs■ ■R■■Re e■■RiRna and s■ iri■ a e bei■g	■b ■ Y■				
S■■ Rr and ■nc■R■age indi id a s R ■ se■se Rf ide■ i and se f es ee■■	■b ■ Y■					
Re■ Rr a■ cRnce■■s ab■R■ he indi id a■'s e■■RiRna and s■ iri■ a e bei■g R he a■■ r■ ria e■ ers■n.	■b ■ Y■ - P Y - ■ ■bb bb■ - Y ■ b bb					
Y De■■Rns ra e ha hei■ ac iRns■ ■R■■Re ■ ers■n ce■ red a■ es i■c■ di■g indi id a i , inde■ e■dence■ ri ac , ■ ar■ ners■i■ , ch■Rce, di■ni , res■ ec , ri■h s	■b ■ Y■					

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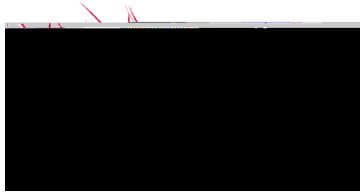

skillsforcare

A bY R Y Y. 5	A Y. R Y Y. 5 A Y	: bb bb b	D b bY	. Y Y f A b	f Yb	Y
5 . Use a rP ria e erba and nRn- erba cRmmunica iRn	5 . Y De Rns ra e he se Rf a rP ria e erba and nRn- erba b bY : Verba TRne, VR ce NRn- erba : PRsi iRn/ rR i i , E e cRn ac , BRd ang age, TR ch, Signs, S mbRs and ic res • Wri ing • Objec s Rf reference • H l an and echnica aids. A bY a ake ace: • Face- R face • B e e nRne Rr e , B ena i , in er ne Rr sRcia ne Rrks • B i en re Rr s Rr e ers.	b Y				
5 5 S Rr ne se Rf a rP ria e cRmmunica iRn aids/ ecnnRRgies	5 5 Y Ens re ha an cRmmunica iRn aids/ ecnnRRgies are: C ean, WRrk rP er and in gRRd re air.	b Y - bb bb Y Y b bb				
	5 5 . Re Rr an cRncerns abR ne cRmmunica iRn aid/ ecnnRRg R ne a rP ria e ersRn. This cR d inc de: • SeniRr member Rf S aff, Carer, Fami	b Y - P Y - bb bb Y Y b bb				

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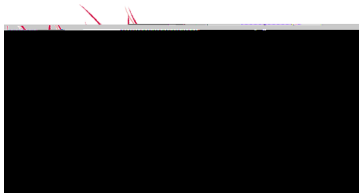

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1 Maintain the privacy and dignity of the individual(s) in their care	1.1 Demonstrate that their actions maintain the privacy of the individual. This could include: • Using appropriate terms to discuss the care and support of an individual • Discussing the individual's care and support in a place where others cannot overhear					
	1.2 Demonstrate that privacy and dignity of the individual is maintained at times being in the in the person's individual needs and preferences when providing personal care.					
	1.3 Report any concerns the have to the appropriate person.					
2 Support individuals in making choices about their care	2.1 Demonstrate how to support individuals to make informed choices					

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	E.ns re a.n risk assessme.n p rPcesses are sed PPesses Pr he rign Pf i.ndi id a s R ake heir R .n decisiRns	Y				
	7.4c					

0 0 0

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F Y Y Y Y Y. 0	A Y. A Y Y. 0 A Y	b b b	D b b Y	Y Y f A b	f Y b	Y
0 .5 Hand e ha ardR s s bs ances	0 .5 . De Rns ra e safe rac ices fR s R in sing and dis R sing R f ha ardR s s bs ances	b Y				